



Early Warning Detection Framework

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This framework was developed through a consultative process involving focused group discussions with school counsellors, drawing on their practical experience in dealing with at-risk students. Additionally, a specialized technical session was conducted with representatives from the Ministry of Education and the Supreme Judge Department, specifically those working in Family Reconciliation Offices, to review and validate the indicators.

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Early Warning Indicators for School Dropout Among Secondary School Students Due to Marriage and Disengagement from Education

The list below outlines a set of preliminary indicators developed to support the early identification of students at risk of marriage before completing their education. These indicators were formulated through a consultative process involving focused group discussions with school counselors, drawing on their practical experience in dealing with at-risk students. Additionally, a specialized technical session was conducted with representatives from the Ministry of Education and the Supreme Judge Department, specifically those working in Family Reconciliation Offices—to review and validate the indicators. The discussions reflected a wide range of case-based insights from across the Kingdom, ensuring that the indicators are contextually relevant, actionable, and aligned with institutional practice. These indicators aim to enhance the capacity of school-based staff to detect early signs of vulnerability and contribute to a more effective, coordinated child protection response.

Classification	Indicator	Description	Proposed Measurement Tool	Frequency of Monitoring	Maximum Monitoring Period	Proposed Actions/Interventions
Indicators Related to Students Within the School	Attendance and Absence Indicators	<ul style="list-style-type: none"> - A noticeable decline in school attendance, especially among girls, with higher dropout rates compared to male peers. - Frequent tardiness in the morning or repeated early departures from school. 	Review of school attendance records	Weekly	According to standard procedures	<ul style="list-style-type: none"> - Monitor student attendance regularly - Engage parents through communication - Conduct home visits as needed
	Academic Performance Indicators	<ul style="list-style-type: none"> - Declining or consistently low academic performance throughout the semester - Sudden drops in grades or repeated failures 	Academic performance tracking (e.g., periodic exams and assessments)	Monthly	During the academic semester	<ul style="list-style-type: none"> - Provide remedial lessons - Offer one-on-one academic follow-up - Involve parents in monitoring performance

	Behavioral and Social Indicators	<ul style="list-style-type: none"> - Noticeable behavioral changes such as isolation, anxiety, depression, or emotional distress - Observable impact from engagement or marriage of peers (classmates or community members) 	Student observation and individual counseling sessions	Monthly	As needed based on student behavior	<ul style="list-style-type: none"> - Provide psychosocial support - Encourage participation in extracurricular activities
	Participation Indicators in Support and Empowerment Programs	Declining participation rates in programs aimed at empowering students through extracurricular activities and school campaigns affirming the right to education, with family hesitation especially regarding girls' participation	Surveys, observation of participation	Periodic	Indicators related to student participation	<ul style="list-style-type: none"> - Workshops and empowerment activities targeting girls and families, enhancing community trust in the importance of these programs
Indicators related to students within family and community	Prevailing Cultural and Social Practices Indicators	Cultural influences and social practices encouraging early marriage before completing education, affecting girls' continued schooling	Student surveys, behavioral observation	Periodic (Needs assessment survey)	<p>Clear or implied statements from the students indicate that they are under significant pressure to drop out of school for the purpose of marriage. Reports from peers suggesting the possibility of a student dropping out to get married.</p>	<ul style="list-style-type: none"> - Referral to relevant authorities for early intervention - Need to implement awareness campaigns in collaboration with community and religious leaders, involving local community in education support initiatives

Family- and Economic-Related Indicators	Declining economic status of the family	Family surveys, interviews with students	Periodic		<ul style="list-style-type: none"> - Providing economic support and job opportunities for needy families - Raising parents' awareness of the importance of education, - offering targeted family support
Indicators Related to Family Size	Students belonging to families with more children in school than the family can support, along with prevalent school dropout for marriage purposes before completing education	Family surveys, in-depth interviews with parents and students	Periodic		<ul style="list-style-type: none"> - In-depth family case studies - Networking with specialized agencies to provide support (economic, social)
Indicators related to the family's social situation (mother/father)	Students belonging to families where parents are experiencing family disintegration or divorce.	Household surveys, student interviews	Periodic		
Indicators related to the student's family responsibilities within their household	Household caregiving responsibilities assigned to students due to the absence, death, or neglect of one or both parents. Caring for younger siblings Caring for elderly family members Caring for persons with disabilities within the family The student is engaged in labor	Household surveys, student interviews	Periodic		